PRESCHOOL CONTEXT STATEMENT

Centre number: 3627
Centre name: Yankalilla Community Children’s Centre

1. General information

- Preschool Director
  Cathy Tozer
- Postal address
  208 – 210 Main South Road, Yankalilla. 5203
- Location address
  208 – 210 Main South Road, Yankalilla. 5203
- DECD Region
  Fleurieu and Kangaroo Island
- Geographical location – ie road distance from GPO (km)
  75 Kilometres
- Telephone number
  85582387
- Fax number
  85583756
- Preschool website address:
  www.yankalillacc.sa.edu.au
- Preschool e-mail address
  director.director472@schools.sa.edu.au
- Enrolment/Attendance
  
<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>2012</td>
<td>38</td>
<td>31</td>
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<tr>
<td>2011</td>
<td>34</td>
<td>30</td>
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<tr>
<td>2010</td>
<td>39</td>
<td>35</td>
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<tr>
<td>2009</td>
<td>37</td>
<td>34</td>
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<tr>
<td>2008</td>
<td>36</td>
<td>31</td>
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</tbody>
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Childcare
Attendance  FTE
2012  –  26.5
2011  -  26.6
2010  -  28.3
2009  -  27.4
2008  -  24.2

• Co-located/stand-alone
  Integrated site with childcare and playgroup

• Programs operating at the centre
  ❖ Pre Entry
  ❖ Sessional Kindergarten for eligible children
  ❖ Full Day Program
  ❖ Bilingual Support – as needed
  ❖ Preschool Support – as needed

❖ Childcare
  Operates 51 weeks per year from 7:30am – 6pm Monday to Friday
  Current capacity of the centre is 65 children (including preschool children)
  No more than 12 children can be under the age of 2 years.

❖ Playgroup
  Friday mornings 9:30am – 11:30am. The centre employs a playgroup co-ordinator to plan and implement this program.
2. **Key Centre Policies**

Quality Improvement Priorities for 2013:

**Educational Programs and Practice:**
- Continued use of RRR with a focus on the Active Learning Environment as a reflection tool for our program planning and documentation
- Using Key word signing throughout centre
- Increase children’s access to technologies across the centre

**Children’s Health and Safety**
- Participation in the KidsMatter project

**Physical Environment**
- Complete redevelopment of our outdoor learning environment

**Relationships with Children**
- Review Transition programs for all children throughout the centre (under 2’s to over 2’s, over 2’s to preschool, preschool to school)

**Collaborative partnerships with families and communities**
- Community engagement
- multicultural experiences for children

3. **Curriculum**

- Framework used:
  - Early Years Learning Framework

- Core Values
  “A centre that values laughter and play and teaches respect, responsibility, honesty and care – for self and others”.

- Philosophy
  Our core business is the provision of a high quality teaching, learning and care service that supports the positive development of each child’s wellbeing and enthusiasm for learning.
  We believe each child is important with individual needs, rights and responsibilities. We work in partnership with families, sharing information and working together to ensure the optimal development of every child.

- Joint programmes/special curriculum projects
  - Kidsmatter
4. Centre Based Staff

- **Staff Profile**
  1.0 Director (Band A-3)
  0.5 Pre-school teacher
  0.5 Early Childhood Worker
  6 Permanent Part-time Childcare Educators
  6 “Regular Relief” Childcare Educators
  1 Permanent Part-time Administration Officer
  1 Permanent Part-time cleaner

- **Performance Management Program**
  Bi-Annual Performance Development meetings are held with all staff

- **Access to special support staff**
  Close liaison with Fleurieu Families, Southern Fleurieu Health Service, Child & Youth Health and DECD support services

- **Other**

  :**Special Focus for DECD Teaching Positions**
  Experience in working with children 0-5 is an important factor for staff working in this Centre. Enthusiasm for working co-operatively across age groups and with a large part time staff team to achieve the aims of integrated preschool and childcare is essential. An understanding and commitment to the advantages and challenges of providing a range of children’s services in one location is also essential. Attendance at centre staff meetings (held monthly at 6pm) is required.
  
  Staff are employed under different awards and sensitivity and flexibility is required.
5. Centre Facilities

• Buildings and grounds
  The original Yankalilla Kindergarten building was officially opened in 1975. In 1995 the original kindergarten was extended to provide childcare places for 21 children. In 2011 the buildings were again extended to provide a staff room, new office / reception area and a new multipurpose childcare room. The large outdoor learning environment is currently receiving a total “makeover”. It has a good balance of natural shade, fixed and flexible play equipment and boasts an exciting bike track, water course and separate lawn area. There is also a separate outdoor toddler play area.

• Capacity (per session)
  65 children in total (preschool and childcare)

• Centre Ownership
  Yankalilla Community Children’s Centre Incorporated.

• Access for children and staff with disabilities
  Accessible for children and adults with disabilities

• Other
  Within walking distance to Yankalilla Area School.
  Rural children can travel to the Centre via three different school buses. Preschool staff have the responsibility of collecting and returning children to buses daily.

6. Local Community

• General characteristics:
  Yankalilla Community Children’s Centre is a rural integrated children’s centre located approximately 75 kilometres south of Adelaide on the main road between the rural town of Yankalilla and the coastal town of Normanville. Farming, hospitality and service industries are the main sources of local employment. The Yankalilla Community Children’s Centre provides preschool, long day care and a community playgroup. It serves a large, diverse and growing district that incorporates the towns and catchment areas of Inman Valley, Delamere, Torrens Vale, Hay Flat, Parawa, Second Valley, Rapid Bay, Cape Jervis, Wattle Flat, Myponga, Carrickalinga and Wirrina.
99% of our children come from English speaking backgrounds, 85% live in a two parent home, 2% of our children are aboriginal, 1% are under the guardianship of the minister, 2% have severe learning disabilities, 2% have behavioural problems. After years of significant growth in child-care enrolments, enrolments have now stabilised in both childcare and preschool. Staff turnover is low.

- Parent and community involvement in the centre

Parent and Community Involvement in the centre is high. The centre funds a playgroup co-ordinator to provide a positive and high quality introduction to the early childhood services available at our site. Parent and community involvement is actively encouraged by staff in the planning and provision of their care and educational programs. In addition the preschool operates a parent roster where parents are encouraged to attend preschool with their child, one session at term. This program is currently attended by 70% of preschool parents.

Parents and Community are also strongly involved in the Governance of the Centre. Each year a Governing Council is elected to represent the views of the local community in regard to the priorities, care and educational needs of the children and families in our community. In addition, the Governing Council has responsibility for managing the Childcare service as a small business operation.

The majority of Governing Council members are parents of children attending the centre and there are also community representatives on the Governing Council.

- Schools to which children generally transfer from this pre-school
  : Yankalilla Area School, Rapid Bay Primary School, Myponga Primary School, Tatachilla Lutheran college, Encounter Lutheran School, Investigator College

- Other local care and educational facilities
  Yankalilla OSHC, Myponga Play Centre

- Commercial/industrial and shopping facilities
  Victor Harbor, Normanville and Yankalilla shopping areas.

- Other local facilities, e.g. medical, sporting, social, cultural, recreational
  Aged care facility housing medical services, sporting clubs include netball, tennis, basketball, football, cricket, lawn bowling, golf, table tennis, fishing, swimming, sailing and diving.

- Availability of staff housing
  NIL.

- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
  Very limited public transport.

- Local Government
  Yankalilla District Council phone 8558 2048.